Mercy Learning Center - Adult Education Program Profile for 2010

Program Information	
Program/District:	Director:
Mercy Learing Center	Jane E. Ferreira
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$260,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 35047 (35.00%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 11742 (11.72%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments			
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,076	50	106	156	287			
English as a Second Language (ESL)	1,477	126	133	259	455			
National External Diploma Program	240	1	6	7	7			
Total:	4,793	177	245	422	749			

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	0	10
19 - 21	18	0	18
22 - 24	42	0	42
25 - 44	264	0	264
45 - 59	74	0	74
60+	14	0	14
Total:	422	0	422

Ethnicity	Females	Males	Total
Asian	5	0	5
Black-African American	31	0	31
Black-Non African American	55	0	55
Hispanic/Latino	301	0	301
Native Hawaiian or Other Pacific Islander	2	0	2
White	28	0	28
Total:	422	0	422

Student Characteristics at Entry

Entry Status	Number
Employed	193
Unemployed - Seeking Employment	93
Unemployed - Not Seeking Employment	136
On Public Assistance	3
Homeless	2
Immigrant	354
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	183

6 to 10 years of age

11 to 18 years of age

124

89

Goals/Reasons For Enrollment	Number
Enter Employment	89
Retain Employment	186
Earn a Diploma	72
Enter Postsecondary	71
Improve Basic Skills	421
Progress Towards Diploma	82
Enhance Family Literacy	282
Earn Citizenship	94
Vote	1
Use Community Services	422
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	24	278	76.18%	83.33%	79.17%	70.83%	100.00%
Beginning	40	319	73.18%	90.00%	80.00%	80.00%	100.00%
Low Intermediate	50	327	74.39%	88.00%	76.00%	68.00%	100.00%
High Intermediate	36	281	75.73%	94.44%	77.78%	47.22%	100.00%
Low ASE	4	94	42.26%	75.00%	25.00%	50.00%	100.00%
Total:	154	301	74.13%	88.96%	76.62%	66.23%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	115	65.74%	92.86%	92.86%	92.86%	100.00%
Low Beginning	32	167	65.93%	81.25%	78.13%	78.13%	100.00%
High Beginning	60	130	64.41%	90.00%	63.33%	61.67%	100.00%
Low Intermediate	89	110	69.94%	91.01%	62.92%	49.44%	100.00%
High Intermediate	50	78	66.64%	92.00%	58.00%	48.00%	100.00%
Advanced	10	51	52.75%	80.00%	70.00%	30.00%	100.00%
Total:	255	113	66.59%	89.41%	65.88%	57.25%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	7	23	100.00%	71.43%
Total:	7	23	100.00%	71.43%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	50%	82%
	Listening	Reading
English as a Second Language	80%	78%

	Reading	Math
National External Diploma Program	71%	100%
General Educational Development	80%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	167 (100%)	162 (97%)
	12+ Hours	156 (93%)	154 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	269 (100%)	267 (99%)
	12+ Hours	259 (96%)	258 (100%)
National External Diploma Program	1+ Hours	7 (100%)	N/A
	12+ Hours	7 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	206	63%	
Math	206	69%	
Writing	26	92%	
Listening	161	66%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Number of Staff
0
3
4
1
0
4
3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center - Adult Education		10	0	3	25	4
Total:	35	10	0	3	25	4

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	5	10	0
Total:	0	5	10	0

Data Date: Filters Used: Printed on 9/14/2010 Hours of Attendance: (12PLUS) High School Code: (ALL) City of Residence: (ALL) 9/14/2010